



# Barrier-Moving Mindset

## Step #1: Identify a barrier

Barrier-Moving Educators develop meaningful relationships with all learners, which enables them to recognize the presence of an academic, social, or behavioral barrier - a student's need- in their classroom. Because all classrooms are different, barriers may be present in one setting while not in others, so all educators should possess this skill set. Once educators recognize the presence of a barrier, we should work with all stakeholders, including the student, to eliminate it.



## Step #2: Work the learner through their need

By working creatively with all stakeholders, teachers eliminate a need by facilitating a process that improves the learner's skills and strategies in areas where they struggle. We do this with well-developed goals that guide explicit need-based instruction and create unique opportunities to refine and rehearse barrier-related skills and strategies in inclusive environments. However, building skills takes time, so a more efficient way to overcome the barrier is also necessary.



## Step #3: Support the learner around their need

This is where accommodations that empower the learner around their need are so important. Just-right accommodations<sup>©</sup> allow teachers to make their unique environment, including their class, instruction, and assessments, accessible to all learners. Accomods<sup>®</sup> by Action Driven Education helps teachers find, understand, and implement accommodations that fit their unique instructional environment, align with the learner's needs, and leverage their strengths. Just-right accommodations provide the support that's necessary to reduce behavioral manifestations by engaging the learner in a rigorous education.



## Step #4: Monitor "through" efforts with instructional data

Barrier-Moving Educators recognize the importance of validating the impact of our efforts by collecting instructional data that shows steady progress toward clearly stated outcomes. When a learner's skills are lagging, we must be creative to take full advantage of every opportunity to provide explicit instruction directly aligned with their need. To avoid a loss of valuable instructional time, our laser-focused efforts to improve a student's need-related skills must be verified with data!



## Step #5: Verify the effectiveness of "around" efforts

The impact of just-right accommodations should be seen quickly and monitored to verify their ongoing effectiveness. As the learner grows and their skills improve, the variables that define just-right also change. This adaptability ensures that our support is always tailored to the student's current needs. Besides, teachers are busy, so the best way to save the time it takes to provide support is by ensuring it's not being wasted, and data provides that proof!

