



Step #1: Identify a barrier

Empower all educators to recognize the presence of a barrier, a student's need, in their classroom. Because all classrooms are different, barriers may be present in one setting while not in others, so empowering all educators with this skill set is essential. But recognizing a barrier is only the start of the process, so...



Step #2: Work the learner through their need

...educators and parents need to know how to improve the student's need(s). We eliminate a need by guiding a process that improves the learner's skills in areas where they struggle. We do this with well-developed IEP goals, planning explicit need-based instruction for pull-out instructional time, and creating unique opportunities to refine and rehearse those skills in inclusive environments. But building skills takes time...



Step #3: Support the learner around their need

...so there has to be a faster way to move the student's need so they can continue to learn without it being a barrier. This is where "just-right" accommodations" are important because they enable the learner to engage in class, instruction, and assessment by empowering them around their need! [Accomods](#) by Action Driven Education helps you find the perfect just-right accommodation that is aligned to the learner's need, fits a teacher's unique instructional environment, and uses the student's strengths as leverage.



Step #4: Monitor "through" efforts with instructional data

Effective need-based efforts are verified by collecting instructional data that shows steady progress toward clearly stated outcomes. When a learner's skills are lagging, we must be creative to take full advantage of every opportunity to provide explicit instruction that's directly aligned with their need. To avoid a loss of valuable instructional time, our laser-focused efforts to improve a student's need-related skills must be verified with data!



Step #5: Verify the effectiveness of "around" efforts

The impact of "just-right accommodations" should be seen quickly but also monitored to verify their ongoing effectiveness. As the learner grows and their skills improve, the variables that define just-right also change. Besides, teachers are busy, so the best way to save the time it takes to provide support is by ensuring it's not being wasted, and data provides that proof!